



Sample Student and Parent Reports ☐

The following three paragraphs describe the sample student and parent reports found on Pages 12–14. These three samples illustrate the more common explanatory notes that appear on reports. A list of all the explanatory notes that may appear on the student and parent reports can be found on page 15.

Sample One

Scores on the left side of this sample report show that the student passed the mathematics part of the exam during a previous administration and took but did not pass the English-language arts part of the exam during the current administration. This means that the student only needs to retake the English-language arts part of the exam.

Sample Two

Scores on the left side of the sample report show “NOT ATTEMPTED” for the mathematics part of the exam and “PASSED” for the English-language arts part.

Sample Three

Scores on the left side of the sample report show “MODIFIED” for the mathematics part of the exam and “ABSENT” for the English-language arts part. The “MODIFIED” at the left side of the sample report shows that the student took the mathematics part of the CAHSEE using modifications as specified in his or her individualized education program (IEP) or Section 504 Plan. If the student received a score of 350 or higher on this part, he or she may be eligible for a waiver of the CAHSEE requirement. In this case, principals may want to include procedures for requesting a waiver of the CAHSEE requirement with the cover letter and CAHSEE Student and Parent Report [*Education Code* Section 60851(c)].

**Sample Front of Student and Parent Report (Sample One)****California High School Exit Examination
Student and Parent Report**

	Your Score	Score Required to Pass
Mathematics		
English-Language Arts	323	350

STUDENT NAME:
DATE OF BIRTH:
STUDENT ID:
GRADE: **12**
SCHOOL: **Example High School**
DISTRICT: **Example School District**
COUNTY: **Example County**
TEST DATES: English-Language Arts **02/07/06**
Mathematics **02/08/06**

MATHEMATICS

Your Total Mathematics Score: **SATISFIED REQ**

The district reported that your student previously satisfied the requirement to successfully pass this portion of the *CAHSEE*. This report is not proof of a passing score.

STRANDS FOR MATHEMATICS

	Number of Questions	Number Correct	Percent Correct
Probability & Statistics			
Number Sense			
Algebra & Functions			
Measurement & Geometry			
Algebra I			

ENGLISH-LANGUAGE ARTS

Your Total English-Language Arts Score: **323 - NOT PASSED**

STRANDS FOR ENGLISH-LANGUAGE ARTS

	Number of Questions	Number Correct	Percent Correct
READING			
Word Analysis	7	4	57%
Reading Comprehension	18	8	44%
Literary Responses & Analysis	20	8	40%
WRITING			
Writing Strategies	12	7	58%
Writing Conventions	15	7	47%

WRITING APPLICATION*

	Maximum Score	Your Score
Essay 1	4.0	1.0

* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above under the heading "Your Score." The Writing Application score counts as 20% of your total English-Language Arts score.

A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.

You may obtain copies of selected test questions at your school or at the following Web site: <http://www.cde.ca.gov/ta/tg/hs/resources.asp>.

**Sample Front of Student and Parent Report (Sample Two)** ☐**California High School Exit Examination
Student and Parent Report**

<table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th style="width: 70%;"></th><th style="width: 15%; text-align: center;">Your Score</th><th style="width: 15%; text-align: center;">Score Required to Pass</th></tr></thead><tbody><tr><td style="text-align: center;">Mathematics</td><td></td><td></td></tr><tr><td style="text-align: center;">English-Language Arts</td><td style="text-align: center;">383</td><td style="text-align: center;">350</td></tr></tbody></table>		Your Score	Score Required to Pass	Mathematics			English-Language Arts	383	350	<p>STUDENT NAME: DATE OF BIRTH: STUDENT ID: GRADE: 10 SCHOOL: Example High School DISTRICT: Example Unified COUNTY: Example County TEST DATES: English-Language Arts 02/07/06 Mathematics 02/08/06</p>																													
	Your Score	Score Required to Pass																																					
Mathematics																																							
English-Language Arts	383	350																																					
<p>MATHEMATICS</p> <p>Your Total Mathematics Score: NOT ATTEMPTED</p> <p>Your student answered 5 or fewer questions on this portion of the exam.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th style="width: 60%;">STRANDS FOR MATHEMATICS</th><th style="width: 15%;">Number of Questions</th><th style="width: 15%;">Number Correct</th><th style="width: 10%;">Percent Correct</th></tr></thead><tbody><tr><td>Probability & Statistics</td><td></td><td></td><td></td></tr><tr><td>Number Sense</td><td></td><td></td><td></td></tr><tr><td>Algebra & Functions</td><td></td><td></td><td></td></tr><tr><td>Measurement & Geometry</td><td></td><td></td><td></td></tr><tr><td>Algebra I</td><td></td><td></td><td></td></tr></tbody></table>	STRANDS FOR MATHEMATICS	Number of Questions	Number Correct	Percent Correct	Probability & Statistics				Number Sense				Algebra & Functions				Measurement & Geometry				Algebra I																	
STRANDS FOR MATHEMATICS	Number of Questions	Number Correct	Percent Correct																																				
Probability & Statistics																																							
Number Sense																																							
Algebra & Functions																																							
Measurement & Geometry																																							
Algebra I																																							
<p>ENGLISH-LANGUAGE ARTS</p> <p>Your Total English-Language Arts Score: 383—PASSED</p>	<table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th style="width: 60%;">STRANDS FOR ENGLISH-LANGUAGE ARTS</th><th style="width: 15%;">Number of Questions</th><th style="width: 15%;">Number Correct</th><th style="width: 10%;">Percent Correct</th></tr></thead><tbody><tr><td>READING</td><td></td><td></td><td></td></tr><tr><td>Word Analysis</td><td style="text-align: center;">7</td><td style="text-align: center;">6</td><td style="text-align: center;">86%</td></tr><tr><td>Reading Comprehension</td><td style="text-align: center;">18</td><td style="text-align: center;">14</td><td style="text-align: center;">78%</td></tr><tr><td>Literary Responses & Analysis</td><td style="text-align: center;">20</td><td style="text-align: center;">15</td><td style="text-align: center;">75%</td></tr><tr><td>WRITING</td><td></td><td></td><td></td></tr><tr><td>Writing Strategies</td><td style="text-align: center;">12</td><td style="text-align: center;">8</td><td style="text-align: center;">67%</td></tr><tr><td>Writing Conventions</td><td style="text-align: center;">15</td><td style="text-align: center;">12</td><td style="text-align: center;">80%</td></tr></tbody></table> <table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th style="width: 60%;">WRITING APPLICATION*</th><th style="width: 20%;">Maximum Score</th><th style="width: 20%;">Your Score</th></tr></thead><tbody><tr><td>Essay 1</td><td style="text-align: center;">4.0</td><td style="text-align: center;">3.0</td></tr></tbody></table>	STRANDS FOR ENGLISH-LANGUAGE ARTS	Number of Questions	Number Correct	Percent Correct	READING				Word Analysis	7	6	86%	Reading Comprehension	18	14	78%	Literary Responses & Analysis	20	15	75%	WRITING				Writing Strategies	12	8	67%	Writing Conventions	15	12	80%	WRITING APPLICATION*	Maximum Score	Your Score	Essay 1	4.0	3.0
STRANDS FOR ENGLISH-LANGUAGE ARTS	Number of Questions	Number Correct	Percent Correct																																				
READING																																							
Word Analysis	7	6	86%																																				
Reading Comprehension	18	14	78%																																				
Literary Responses & Analysis	20	15	75%																																				
WRITING																																							
Writing Strategies	12	8	67%																																				
Writing Conventions	15	12	80%																																				
WRITING APPLICATION*	Maximum Score	Your Score																																					
Essay 1	4.0	3.0																																					
<p><small>* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above under the heading "Your Score." The Writing Application score counts as 20% of your total English-Language Arts score.</small></p> <p><small>A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.</small></p> <p><small>You may obtain copies of selected test questions at your school or at the following Web site: http://www.cde.ca.gov/ta/tg/hs/resources.asp.</small></p>																																							

**Sample Front of Student and Parent Report (Sample Three)****California High School Exit Examination
Student and Parent Report**

<table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th style="width: 60%;"></th><th style="width: 20%; text-align: center;">Your Score</th><th style="width: 20%; text-align: center;">Score Required to Pass</th></tr></thead><tbody><tr><td>Mathematics</td><td style="text-align: center;">373</td><td style="text-align: center;">350</td></tr><tr><td>English-Language Arts</td><td></td><td></td></tr></tbody></table>		Your Score	Score Required to Pass	Mathematics	373	350	English-Language Arts			<p>STUDENT NAME: DATE OF BIRTH: STUDENT ID: GRADE: 11 SCHOOL: Example High School DISTRICT: Example Unified COUNTY: Example County TEST DATES: English-Language Arts 02/07/06 Mathematics 02/08/06</p>																															
	Your Score	Score Required to Pass																																							
Mathematics	373	350																																							
English-Language Arts																																									
<p>MATHEMATICS</p> <p>Your Total Mathematics Score: 373 - MODIFIED</p> <p>Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th style="width: 40%;">STRANDS FOR MATHEMATICS</th><th style="width: 15%;">Number of Questions</th><th style="width: 15%;">Number Correct</th><th style="width: 30%;">Percent Correct</th></tr></thead><tbody><tr><td>Probability & Statistics</td><td style="text-align: center;">13</td><td style="text-align: center;">7</td><td style="text-align: center;">54%</td></tr><tr><td>Number Sense</td><td style="text-align: center;">17</td><td style="text-align: center;">9</td><td style="text-align: center;">53%</td></tr><tr><td>Algebra & Functions</td><td style="text-align: center;">20</td><td style="text-align: center;">15</td><td style="text-align: center;">75%</td></tr><tr><td>Measurement & Geometry</td><td style="text-align: center;">18</td><td style="text-align: center;">12</td><td style="text-align: center;">67%</td></tr><tr><td>Algebra I</td><td style="text-align: center;">12</td><td style="text-align: center;">12</td><td style="text-align: center;">100%</td></tr></tbody></table>	STRANDS FOR MATHEMATICS	Number of Questions	Number Correct	Percent Correct	Probability & Statistics	13	7	54%	Number Sense	17	9	53%	Algebra & Functions	20	15	75%	Measurement & Geometry	18	12	67%	Algebra I	12	12	100%																
STRANDS FOR MATHEMATICS	Number of Questions	Number Correct	Percent Correct																																						
Probability & Statistics	13	7	54%																																						
Number Sense	17	9	53%																																						
Algebra & Functions	20	15	75%																																						
Measurement & Geometry	18	12	67%																																						
Algebra I	12	12	100%																																						
<p>ENGLISH-LANGUAGE ARTS</p> <p>Your Total English-Language Arts Score: ABSENT</p> <p>Student was absent for this portion of the exam.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th style="width: 40%;">STRANDS FOR ENGLISH-LANGUAGE ARTS</th><th style="width: 15%;">Number of Questions</th><th style="width: 15%;">Number Correct</th><th style="width: 30%;">Percent Correct</th></tr></thead><tbody><tr><td>READING</td><td></td><td></td><td></td></tr><tr><td>Word Analysis</td><td></td><td></td><td></td></tr><tr><td>Reading Comprehension</td><td></td><td></td><td></td></tr><tr><td>Literary Responses & Analysis</td><td></td><td></td><td></td></tr><tr><td>WRITING</td><td></td><td></td><td></td></tr><tr><td>Writing Strategies</td><td></td><td></td><td></td></tr><tr><td>Writing Conventions</td><td></td><td></td><td></td></tr><tr><td>WRITING APPLICATION*</td><td style="text-align: center;">Maximum Score</td><td style="text-align: center;">Your Score</td><td></td></tr><tr><td>Essay 1</td><td></td><td></td><td></td></tr></tbody></table>	STRANDS FOR ENGLISH-LANGUAGE ARTS	Number of Questions	Number Correct	Percent Correct	READING				Word Analysis				Reading Comprehension				Literary Responses & Analysis				WRITING				Writing Strategies				Writing Conventions				WRITING APPLICATION*	Maximum Score	Your Score		Essay 1			
STRANDS FOR ENGLISH-LANGUAGE ARTS	Number of Questions	Number Correct	Percent Correct																																						
READING																																									
Word Analysis																																									
Reading Comprehension																																									
Literary Responses & Analysis																																									
WRITING																																									
Writing Strategies																																									
Writing Conventions																																									
WRITING APPLICATION*	Maximum Score	Your Score																																							
Essay 1																																									
<p><small>* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above under the heading "Your Score." The Writing Application score counts as 20% of your total English-Language Arts score.</small></p> <p><small>A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.</small></p> <p><small>You may obtain copies of selected test questions at your school or at the following Web site: http://www.cde.ca.gov/ta/tg/hs/resources.asp.</small></p>																																									



Back of Student and Parent Report (for all samples)

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION

About Your Student and Parent Score Report

PLEASE RETAIN THIS REPORT FOR YOUR RECORDS

General Information

The top part of this report includes your student's scores on the California High School Exit Examination (CAHSEE) and general information about your student.

The upper left section of this report contains your student's total test score for mathematics and English-language arts. Your student's test score for each subject is reported as a scale score, which ranges from approximately 275-450. A scale score of 350 is necessary to pass each subject. Your student will need to receive a passing score on each subject to receive a high school diploma.

If your student did not receive a score of at least 350, then he or she is entitled to remediation. Students will continue to have opportunities to pass this test. Keep in mind that all other graduation requirements still must be met to graduate.

The upper right section of this report contains your student's name, date of birth, student identification number (if provided by your school), school name, testing dates, and other general information.

Taking the CAHSEE with Modifications

If your student took one or both portions of the test with modifications as specified in his or her individualized education program (IEP) or Section 504 Plan, then one or both of your student's scores was marked "modified." Taking the test with modifications changes what is being tested. If the score marked "modified" was 350 or higher, your student may be eligible for a waiver of the CAHSEE requirement. Please see your school administrator for information regarding the local waiver process.

California Content Standards

All questions on this examination address California Content Standards for Mathematics and for English-Language Arts. Adopted by the State Board of Education, these standards describe what students should know and be able to do in these subject areas.

Mathematics

The Mathematics section of the report describes how well your student performed on the mathematics portion of the test. "Your Total Mathematics Score" shows your student's mathematics scale score and whether your student passed the mathematics test.

Information also is provided for each of the five major areas (strands) tested: Probability & Statistics, Number Sense, Algebra & Functions, Measurement & Geometry, and Algebra I. This report shows the number of questions for each strand, as well as the number and percent of questions your student answered correctly.

English-Language Arts

The English-language arts section of the report describes how well your student performed on the English-language arts portion of the test. "Your Total English-Language Arts Score" shows your student's English-language arts scale score and whether your student passed the English-language arts test.

Information is also provided for each of the six major areas (strands) tested: Word Analysis, Reading Comprehension, Literary Response & Analysis, Writing Strategies, Writing Conventions (spelling, grammar, and punctuation), and Writing Application. For the first five strands, the report shows the number of questions for each strand, as well as the number and percent of questions your student answered correctly.

The score for the Writing Application shows how well your student wrote an essay. The essay is scored on a four-point scale, with 1 being the lowest score a student can receive and 4 being the highest. Students also can receive a "non-scorable" (NS) score if they do not write enough to score, write off the topic, write illegibly, or write in a language other than English. The essay is read at least twice by professionally trained scorers.

Final Note

Your student's scores are based on the results of one test. As with any test score, your student's CAHSEE score includes some uncertainty that can be quantified by calculating a statistic called the standard error of measurement. Information about the standard error of measurement for the CAHSEE mathematics and English-language arts tests may be found at: <http://www.ets.org/cahsee/library.html>. □

Many factors must be considered when looking at your student's academic achievement, including other test scores, grades, the student's work, and teacher evaluations. You should contact your student's school for more information about your student's current academic performance and ways you can help him or her succeed.

You may obtain copies of selected test questions and additional information about the California High School Exit Examination at your school or on the California Department of Education Web site at: <http://www.cde.ca.gov/ta/tg/hs/index.asp>. □



Explanatory Notes for Student and Parent Reports ☐

The following chart lists all of the explanatory notes that may appear on the student and parent reports.

Score Box Text	Explanatory Note
PASSED	None
NOT PASSED	None
ABSENT	Student was absent for this portion of the exam. OR Your student was absent due to a medical emergency.
SATISFIED REQ	The district reported that your student previously satisfied the requirement to successfully pass this portion of the CAHSEE. This report is not proof of a passing score.
NOT ATTEMPTED	Your student answered five or fewer questions on this portion of the exam. OR Your student did not answer any questions on this portion of the exam.
MODIFIED	Your student took this test using modifications as specified in his or her individualized education program (IEP) or Section 504 Plan. See "Taking the CAHSEE with Modifications" on the back of this report.
INVALIDATED	The school invalidated your student's score. Please contact school officials for more information
PENDING	Your student's exam has not yet been scored. A new report will be printed when the exam is scored.
TESTED BEFORE	Your grade 10 student was already tested at a different school.